GARLOUGH TRADING POST

Trading Agreement

Name:	Grade	Teacher:	
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- Find an interesting nature object like a rock, fossil, skull, or pine cone.
- Note the surroundings of your discovery. Be sure to write down where and when you found it.
- Think about what it is, how it grew, what it ate, or why it's important.
- Do some research and learn more about your specimen.
- Write a report, or prepare a presentation to share with a Trading Post Curator about your artifact.
- Earn points to trade for other artifacts.

What I think my artifact is:
Where I found it:
The surroundings were:
Approximate date I found this object:
It isnon-living oronce-living.
Sources (books, websites, experts) that helped me learn about my artifact:

Now, do some research! Have you found proof that this object is what you think it is? If it is **non-living**, tell about what it is, where it can be found worldwide, how is it formed or created and why it's important? If it was **once living**, what is it? How and where did it grow? What did it eat? What special adaptations did it have?

You may present your research in a variety of formats. Points will be awarded based on <u>quality and effort</u>. Some presentation ideas include:

- Written report
- Poster
- Video/photo essay/song or artwork